FSPH Town Hall

March 29, 2016
FSPH Town Hall Agenda

* Progress in strategic planning implementation: School and Departments

* Your input on how to achieve priority tactics
Strategic Planning: A Brief Recap

* October 2014 through June 2015

* Included input from faculty, students, staff, alumni, employers, community organizations, advisory board, friends and supporters of the School

* Mission, Strategies and Tactics were determined

* Implementation has begun

~ Mission ~

Creating healthy futures for all, locally, nationally and globally.

3 mission areas: Education, Discovery, Service
Progress on Strategies to Date

* **Education**

* Strategy: Create and deliver a cutting-edge, cross-culturally appropriate and ethical curriculum.
  * **Incoming MPH student survey (2015)**
    * Incoming MPH students provided a baseline self-assessment of skills and competencies, and further surveys throughout their tenure at FSPH will provide updated data
    * Plans to implement for other degree programs in FSPH

* Increased recognition for exceptional faculty teaching

* **Classroom Lecture Capture Technology (Mediasite)**
  * Extremely positive student feedback from Fall pilot with more than 5,300 views and more than 2,000 hours viewed
  * Due to strong student demand, expansion in winter and spring ‘16, with further expansion next year
Progress on Strategies

* **Education**

* Strategy: Position students for careers that leverage their passions and expertise.
  * Received funding from The California Endowment to train students in public health advocacy
  * Reorganizing career services under the Fielding School’s Associate Dean for Practice Across the Life Course
  * Custom student financial aid module: Improved implementation of FSPH’s financial aid program
Progress on Strategies

* Discovery (Research)

* Strategy: Strengthen existing FSPH research programs and develop new programs for maximum impact.
  * Added services for researchers through the Associate Dean for Research’s office

* Strategy: Facilitate interdisciplinary collaborations designed to target the most challenging problems in public health.
  * Public portal for faculty projects and expertise
  * Staff in development office assisting with large collaborative grant applications

* Strategy: Develop new high-impact data tools.
  * New faculty member in Biostatistics: Big Data
Progress on Strategies

* **Service**

  * Strategy: Play a leadership role in improving the health of Los Angeles and communities around the world through partnerships, problem-solving, and novel solutions; disseminate successful approaches.
    * Two school-wide faculty searches: National and international policies and programs at scale

  * Strategy: Support the achievement of transformational change.
    * Two new faculty seed grant programs: Mental health and violence prevention
Progress on Strategies

**Diversity and Equity**

* Strategy: Attract students, faculty and staff from diverse backgrounds and build on their experiences and perspectives to enrich the learning environment at FSPH.

* Equity, Diversity and Inclusion Initiatives:
  * Two school-wide faculty searches in health disparities: Focus on solutions, ways of addressing disparities and improving health equity through policies, programs and large-scale initiatives
  * Jonathan and Karin Fielding endowed junior faculty chair to address health equity, matched by the office of the president
  * First Director of Diversity, Equity and Inclusion appointed in November, 2015
  * Diversity Committee: Recommendations and Initiatives

* FSPH has augmented need-based funding linked to admissions to better attract, matriculate and retain students from underserved communities
Progress on Strategies

* **Resources and Infrastructure**

  * **Strategy:** Renovate and expand facilities and infrastructure to support all mission areas.
    * Space expansion planning
    * Renovation of lecture halls

  * **Strategy:** Expand fundraising and build an endowment for scholarships, infrastructure and programs.
    * Fundraising successes: Fellowship in environmental health, new funding for students committed to working in underserved areas, gun violence fellowship, funding to study CA’s End of Life Option Act, and other fundraising successes

* **Data Dashboards (BIME).**

  * Data visualization tool for school administrators, for department chairs and others
  * Ability to track and visualize information on CEPH metrics, Mediasite use, course and instructor evaluations, research, admissions, diversity, student surveys and more
Departmental Highlights: Examples

* Many departments have conducted extensive reviews of their curricula and competencies and are in various stages of implementing changes

* Arrival of new faculty members has resulted in new avenues of research

* Alumni involvement in departments in a number of ways: As guest speakers in classes, as adjunct faculty, as instructors, in career counseling for students, as part of alumni associations, as seminar series speakers
Departmental Highlights: Examples (Cont’d)

* Proactive fundraising, e.g. through a newly launched departmental “giving” website for fellowships, student support and infrastructure

* New partnerships, both local and international, on major public health issues (e.g. TB, STIs)

* A new training program to train global public health leaders

* Expansion of non-degree programs

* Discussion and feedback at the department level on the diversity committee’s recommendations
Departmental Highlights: Examples (Cont’d)

* Efforts in Big Data and High-Impact Data Tools
  * Discussions on the development of high-impact data tools
  * Faculty are training researchers in the US and globally in the use of high-impact data tools
  * Faculty are employing advanced big data analyses, GIS technology and other techniques in research

* Infrastructure Improvements
  * Renovating space for visiting scholars
  * New computer laboratory in preparation for advanced PhD students
  * Plans for communications facilities to support videoconferencing for global collaborations
Your Input: How Best to Achieve our Strategies?

We value your input on how best to execute on tactics in various areas!
Investing in Students: Students and Curriculum

* Provide up to date educational technology (e.g., synchronous telecommunications, interactive technology in and out of the classroom)

* Enhance non-classroom teaching modalities such as experience-based, small group and distance learning, problem-based learning

* Ensure classrooms are designed to support innovative teaching
Investing in Students: Students and Careers

* Substantively engage alumni and employers in identifying desired skills and knowledge of FSPH students

* Effectively engage alumni and employers as partners in preparing students (e.g., in career development & mentoring programs)

* Ensure students have skills required for both job readiness and career readiness

* Require a suite of career development activities as part of program requirements

* Expand existing alumni career development models across the school
Investing in Faculty

* Determine how to support junior faculty who have innovative ideas but little funding
* Provide forums for faculty to further develop global partnerships
* Provide formal and informal mechanisms to foster improved interdisciplinary connections
* Recruit and support diverse faculty to meet strategic aims and succession planning needs
* Identify and pursue funding opportunities for high-risk, high-reward ideas
Investing in Staff

* Provide opportunities for staff to engage in interdisciplinary research

* Attract staff from diverse backgrounds and leverage the strengths that all of these individuals bring to our school

* Provide opportunities and a more formal structure for staff to chart and realize career progression within FSPH
Service

* Provide funding for more students to participate in off-campus activities in the community

* Develop opportunities for community leaders to partner with FSPH faculty and School leadership to create programs that will focus on specific community groups or targeted issues

* Leverage bi-directional community learning

* Leverage Research Centers with expertise in community engagement and community-based participatory research to provide professional development
Service (Cont’d)

* Collaborate on initiatives focused on large scale actors promoting population health

* Continue to build and enrich community partnerships
  * Convene topic-focused networks of alumni, professionals, community leaders, faculty and students

* Advocate for evidence-based programs and policies to improve health
  * Offer training in both written and oral presentation